

Student Growth Goal:		
ALIGNMENT of ASSESSMENT	Learning targets measured by your goal are explicit. YES NO	List Learning Targets (highlight in yellow your verbs):
	There are clearly defined levels of achievement. YES NO	Please define levels of achievement (describe what students will DO at each level):
EFFECTIVENESS of ASSESSMENT	Problems are directly alignment to learning targets. YES NO	Review your assessment and highlight in yellow where kids will demonstrating the verbs in your learning target.
	Problems provide opportunities to see student thinking/ misconceptions. YES NO	Choose a problem from your assessment and demonstrate how students could solve it at various levels of achievement you defined above.
	Data collection clearly captures levels of achievement and will demonstrate a clear record of student growth. YES NO	How will you record the levels of achievement above?